Key Messages: February 2022 CVCI Consortium Meeting

Introduction and Welcome: Acting Executive Director Dr. Marina Aminy
- Dr. Marina Aminy joined the CVC as its Acting Executive Director in early February. She was previously the Dean of Online Education and Learning Resources at Saddleback College, and is familiar to many Consortium members as she served as the college's project lead.

CVC Exchange Implementation Updates and Product Enhancements
- There are currently 65 Home Colleges, 48 Phase 1: Live Course Data colleges, and 15 Phase Two: Teaching Colleges. Mt. San Antonio College went live as a Teaching in late December. Several Home College Readiness workshops will take place this spring, including a hands-on workshop to help colleges who have completed some, but not all, of the Home College readiness steps.
- The implementation team continues to work on a Zero Textbook Cost (ZTC) indicator and search filter, and a unified search functionality. Updated search trends will be shared with Consortium colleges for scheduling purposes.
- Work continues on financial aid integration. The streamlined workflow includes placing students' cross-enrolled unit load in the Home College system. All relevant course data will be accessible via the Exchange's Admin Dashboard. The Financial Aid Workgroup, a subcommittee of the CVC Advisory Committee, previewed proposed automation workflows in January. Colleges have been invited to pilot the solution and will provide feedback before it is deployed into production this fiscal year.
- The option to submit CSV files to populate the Exchange's online course finder will sunset in December 2022. The implementation team is actively reaching out to colleges who have not yet completed Phase One: Live Course Schedule integration and will work to finish implementation by December. As a reminder, you can look up your college's status on the CVC's Implementation Dashboard.

Proctoring Network
- The CVC is forming a Proctoring Network Workgroup, composed of 10 DE and assessment center representatives from Consortium colleges. The goal of the group is to inform online proctoring news and provide feedback on the expansion of proctoring centers. Meetings will be held monthly and a call will go out to project leads. Interested members should contact email jhurtado@cvc.edu.
- The Procoting Network webpage is being updated and to remain on it, colleges must have signed the revised Proctoring Network MOU and provided the CVC with an active assessment center link and assessment contact information. Questions should be directed to koeh@cvc.edu.

CVC Website Refresh
- The CVC is working with Graduate Communications on a website refresh, which will include distinct user pathways for students and internal audiences such as faculty. A large component of the project will be migrating onlinenetworkofeducators.org to cvc.edu. The project is expected to be completed this June and users will be notified prior to the transition.
- The project will also redesign and expand CVC's online program pathways pages to make it easier for users to find online programs and apply/enroll at the offering colleges. The new pages will also offer basic career exploration resources and job data linked to associated programs.

Scaling DE Program Quality
- The Scaling Quality Subcommittee continues to look at the Online Learning Consortium's (OLC) Quality Scorecards (Online Programs Quality Scorecard and Online Student Support Scorecard). CIOs have been actively involved in the process and plans are in the works to solicit feedback from CSSOs. The Subcommittee is currently exploring incentives to encourage colleges to look at their online infrastructure.
- The CVC will shift its resources away from the direct review of courses to focus more on promoting robust college infrastructures that support quality online course design and teaching. Current POCR-certified campuses will be able to self-badge their courses. Those colleges that are not certified can either go through the centralized Local POCR certification process or pursue validation of a local program that uses @ONE teaching competencies, including the *CVC-OEI Course Design Rubric*.
- The goal of Independent Course Alignment is to increase statewide access to courses that are aligned with the CVC-OEI Course Design Rubric. Last month, the 793 instructors who have a CVC-aligned course were invited to participate in the Independent Course Alignment process. Thus far, 17 instructors have agreed to share 22 courses.

Online Degrees and Certificates Webpages
- In response to requests for earlier access and a longer purchase period, the STAC purchasing window will be open March 7 - July 8, 2022. The order form and accompanying instructions will be sent the week of February 28.
- Canvas Studio will be added to the STAC order form while Proctorio will be removed due to concerns surrounding student privacy and equity.